

# Maps to Assist in the Study of the Ancient World

The maps in this document have been put together for your convenience as you study geography and ancient history with your students. Use your judgement to choose the most appropriate map the level of magnification needed.

A quick, but thorough review of geographic terms and lines is recommended before beginning your study to assure that students are competent in this area. Some exercise finding locations by latitude and longitude can be fun. Give your students coordinates to map a place, then let them choose a place and establish coordinates for that place, creating a route to follow. The geography mystery answers can also be given by latitude and longitude for reinforcement throughout the school year.

Ideas for your classroom—choose as desired. It is not meant that you do them all.

**Tracing:** It is our recommendation that these maps are used for tracing by your students. The process of tracing and creating their own maps is a great tool to cement memory of the area. Maps can be placed in a plastic protective sleeve, or laminated for durability before tracing.

**Spruce it up:** Colored pencils are a great tool for mapping. Students should be taught how to make a key to show their symbols and colors as well as add a compass rose to their maps. Modern country lines can be added in light grey to give the students perspective. They can get as creative as they like adding illustrations to draw attention to a feature.

**Create Overlays:** A fun project is to trace maps on transparent overhead projector sheets. Each map then becomes an overlay which can be placed over a modern base map for comparison.

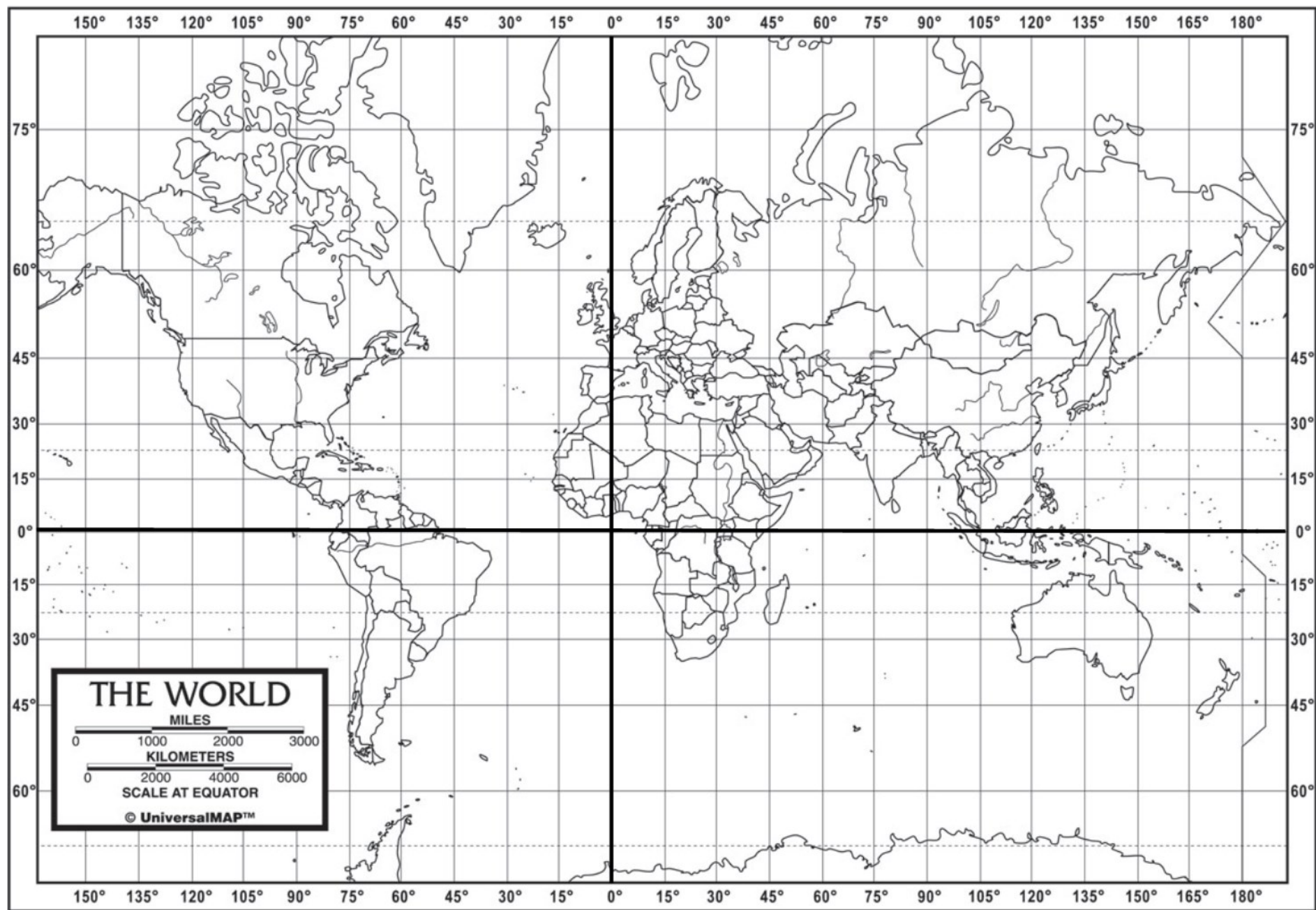
**Memory:** Laminate each full-feature (master) map to the back of a featureless (blank) map. The goal: scholars will use the "feature" map as a resource and reference, but will also be expected to recreate those features on the blank, or featureless map to demonstrate understanding of geographical locations. Needing to flip the map over guarantees that they are actively remembering and not just copying. Additionally, scholars should be expected to "place" events in their proper geographical context to make that tie between history and geography.

To aid in your research, detailed, reproducible historical maps of biblical events can be found at the biblestudy.org website. They cannot be reproduced in this digital document because of copyright restrictions, however free printing for your classroom is allowed. It is recommend that these be used for reference, but that the student add the events and places that they have deemed significant as they encounter them in their study. This is NOT a Catholic site and should be used for maps only. <http://www.biblestudy.org/maps/land-of-palestine-under-the-maccabees.html>

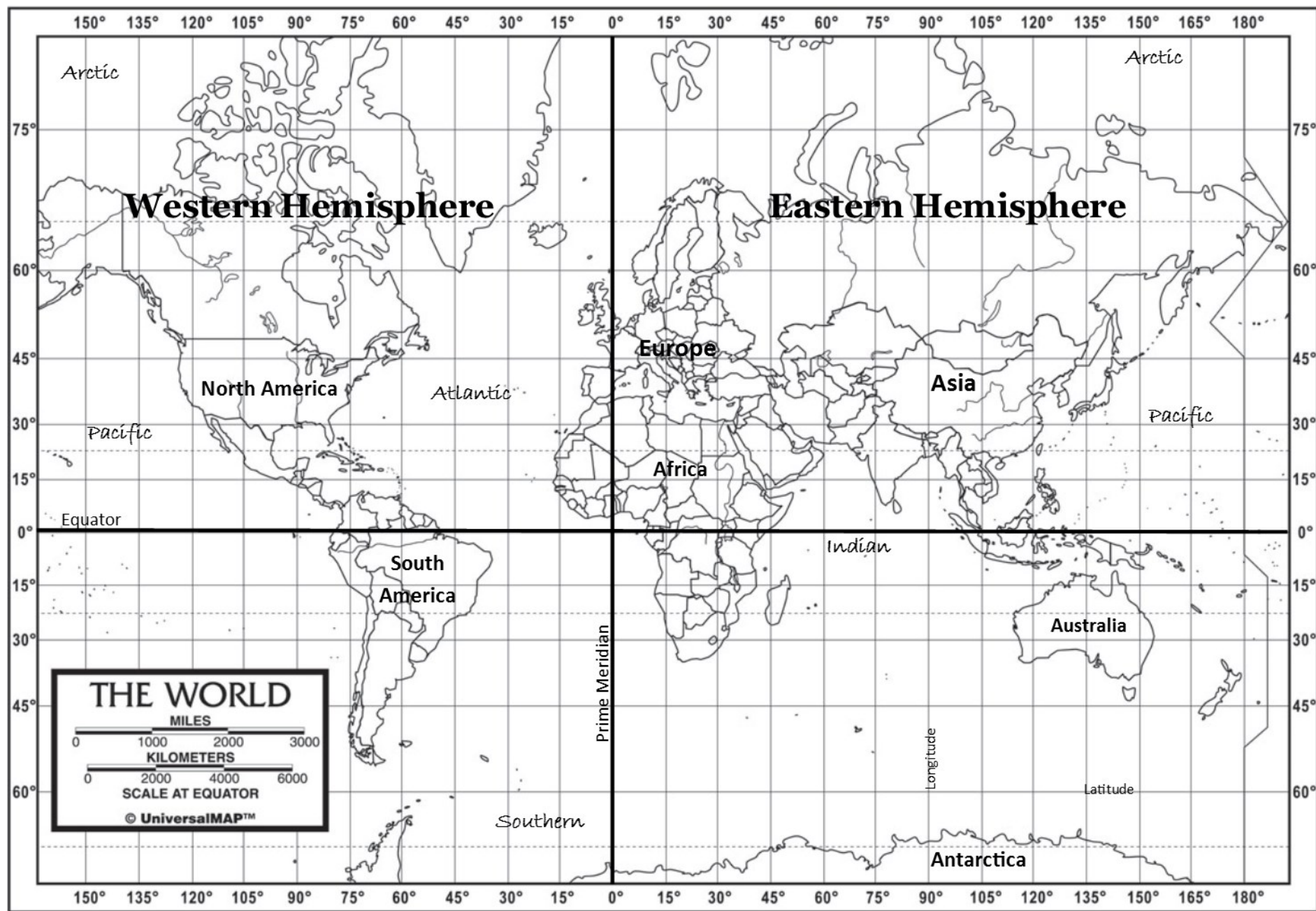
If you have any discoveries of suggestions that you would like to share, please e-mail Kathy at [catholicschoolhouse@gmail.com](mailto:catholicschoolhouse@gmail.com).

Enjoy!

*The Catholic Schoolhouse Upper Level Team*



\* Use different colored markers to trace the various geographic lines.



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# World Map



# World Map with Latitudes



# World Map with Country Lines



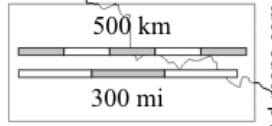


*Ancient World*



*Ancient World*  
With modern country boundaries



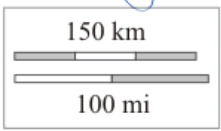


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# *Mediterranean Sea Region*

With modern country boundaries



*Fertile Crescent*

150 km

100 mi

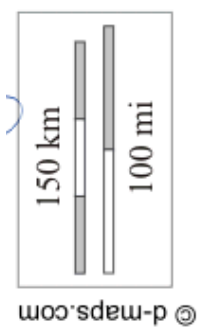
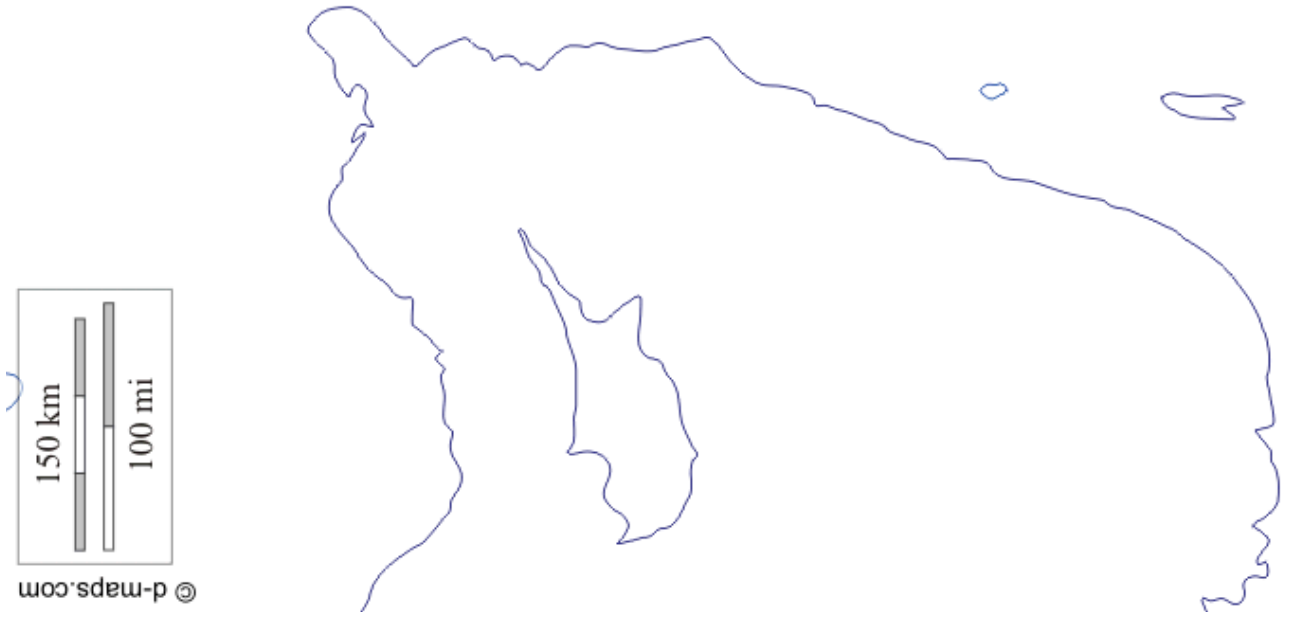
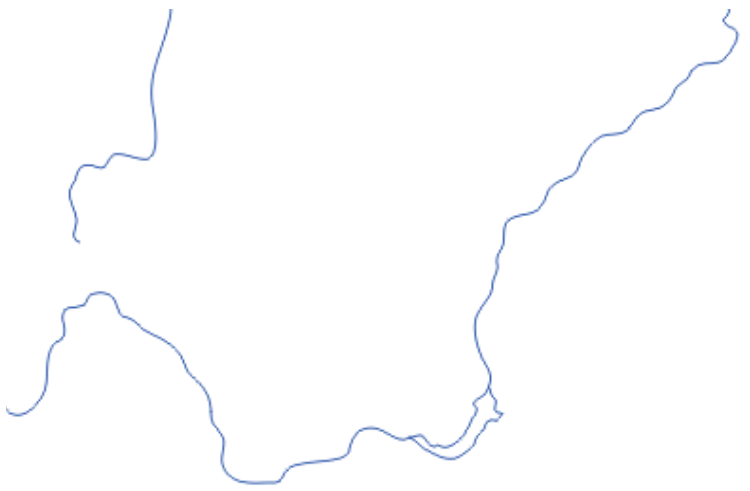


# *Fertile Crescent*

With modern country boundaries



For more information: <http://www.bible-history.com/maps/3-old-testament-world.html> (free distribution)



# Bible Lands



